

# Analysis on the effect of music teaching for students in higher vocational colleges

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**Abstract:** Due to the influence of traditional education and teaching concepts, higher vocational schools often neglect their due functions when implementing quality education. In order to better play its teaching function and value and achieve the goal of cultivating music talents, higher vocational schools must be based on reality, clarify its important role in the implementation of quality education, and make a detailed analysis of the existing problems, so as to formulate corresponding countermeasures to effectively improve the teaching effect of vocational schools.

**Key words:** The impact of music education in vocational schools on quality

## Introduction

Compared with ordinary high schools, higher vocational schools pay more attention to training students' all-round development, so as to make them become talents with high quality and high skills. Our traditional teaching adopts the teaching method of "teachers speak and students listen", which deviates from the particularity of students' own development and has caused great negative effects on students' long-term development. Due to the constraints of traditional cultural factors, the music teaching form in higher vocational schools has not attracted enough attention at present. Although there are corresponding teaching plans, due to the constraints of teaching environment, teaching mode, teaching staff and other factors, the real effect has not been fully released. Therefore, higher vocational and technical colleges should carry out in-depth exploration and research according to their own teaching staff and other practical conditions.

## On the effect of music teaching in quality teaching

In the deepening reform of China's education system, teachers must change their teaching concepts in time, and music education is an important content with students' quality as the main body, which plays an important role in promoting the implementation of comprehensive quality education.

### 1. Psychological quality level of college students

It covers a wide range of fields and has a variety of manifestations. The so-called music creation is actually the understanding and expression of life and the yearning for beautiful things. Through a variety of musical expressions, learners' initiative can be maximized and have a direct impact on their thinking quality. In the new century, the connotation and characteristics of music teaching in the new era have undergone great changes, which has a profound impact on the ideological quality of college students. For example, in the early days of reform and opening up, pop songs will bring different impacts to students.

### 2. Mental quality level of college students

In the development and development of college students, improving the ideological quality of college students is the comprehensive result of many factors, and the initiative of music teachers cannot be ignored. Creating a soothing atmosphere through music can promote students' vision and love for life, and also improve their spiritual quality through music.

### 3. The stage of divergent thinking

At the same time, in music teaching, we should also pay attention to the role of students' divergent thinking level. In the teaching process, we should let students in the process of learning, through the appreciation and experience of various music forms, so as to straighten out their ideas, deeply understand the ideological connotation of music, and combine the actual experience of students to help students develop their divergent thinking well.

### 4. From an aesthetic point of view,

In music education, different music is displayed in different forms, so that they can immerse themselves in the vast ocean of music, improve their aesthetic outlook and cultivation, and promote their long-term development and improvement.

## Analysis of the role of music teaching in quality teaching

### 1. Stimulate wisdom

In the process of implementing comprehensive quality education, the function of music teaching cannot be estimated, especially promoting the development of quality education. Through music teaching for students, they can stimulate their intelligence and develop their intelligence. Music is a medium to stimulate people's wisdom and wisdom, and scientific and reasonable music teaching can not only develop their intelligence, but also make them develop better in the future. Einstein once said that without early music, he could not have achieved such great achievements. Therefore, further implementation of music teaching can help students have an image and an image understanding of

objective things, while music can expand their horizons, broaden their cognitive scope, enhance their memory and imagination, and enable them to develop their wisdom in the process of appreciation and under the influence of music.

### 2. Cultivate feelings

Music plays a role in cultivating and enriching the comprehensive quality of college students. It can nourish people's soul and improve people's emotion and aesthetic taste. We should inject some feelings into the moral quality of students. Through their ideological education and music teaching, we can shorten the relationship between them and teachers and let their music play the role of media. Through in-depth communication and exploration, cultivate students' appreciation, sensibility and expressiveness, and promote the overall improvement of students' quality.

### 3. Physical and psychological

In music teaching, students can master corresponding skills through contact with various kinds of music, thus promoting the development of body and mind. Music can make people's body more healthy. Through music, it can make people's body more lively and make people's mood more relaxed. When wonderful music is transferred from the brain to the brain, it will make people's nervous system more excited and make people's mood more pleasant and healthy.

### 4. Capability quality

In strengthening students' memory ability, music teaching has played a positive effect that cannot be ignored. In the music class, teachers can take various forms, such as singing and performing, to maximize the stimulation and stimulation of students' multi-sensory activities, and to improve their enthusiasm and interest. Music is the art of cultivating and stimulating people's imagination, and it has always been the core of quality education.

## The integration of music teaching in quality teaching

### 1. Provide comprehensive education for all students

The music education in higher vocational schools is the basis for the overall implementation of quality education with all teachers and students as the main body. But after investigation, we found that there are still many problems to be solved in this field. Many students majoring in music have ignored the normal teaching due to their attention to the competition, and their understanding of it is not comprehensive enough. Because students in other disciplines do not pay attention to music learning, it is only a form and plays a small role in teaching. At present, music education in higher vocational schools in China has great problems in both teaching methods and curriculum settings, and the setting of its teaching content is also very unreasonable. Therefore, we should study it as soon as possible to ensure its smooth progress and create a favorable learning environment for it.

Higher vocational and technical colleges can combine the specific situation of the school and adopt two forms of music education: large class and small class. At the same time, we need sufficient high-quality teachers to ensure that all students can master the relevant knowledge of music smoothly. Higher vocational and

technical colleges should fundamentally improve their teaching quality and cultivate good overall ability. Strengthen the training of "double qualification system" and promote the improvement of teaching level of various disciplines. Due to the weak strength and financial resources of the school itself, each school can achieve the sharing of education and talents through mutual cooperation, so as to improve the overall education and teaching level of the school. It has improved students' music literacy and teachers' professional literacy, laid a good foundation for improving the music literacy of all students, and accelerated the "people-centered" teaching purpose.

### 2. Create a relaxed and happy learning atmosphere

The content of moral education in higher vocational colleges includes the cultivation of students' feelings. With its unique artistry, it has played a unique role in cultivating students' feelings. Take "Father" as an example. This work has rich feelings, complete emotional education, and profound history and emotional stories. Music teaching through this work can play a subjective role in students' quality education. At the same time, when implementing quality education, we can use various media to explain to students the history of their creation and the feelings hidden behind them, and let them feel and imagine, let them communicate with their classmates, let them understand the profound philosophy and life contained in their works, strengthen the cultivation of students' emotions, and cultivate students' sentiment, Make students' hearts emit noble and beautiful feelings, and realize the cultivation of students' feelings in a real sense.

### 3. Introduce diversified ways of education and teaching

The key of moral education is to cultivate and cultivate the moral character of college students. In order to better integrate quality education into music education, a variety of teaching methods must be adopted to purify and sublimate students' spirit through the form of music, so as to improve the effectiveness of quality education. When carrying out quality education, we should adopt appropriate methods to cultivate different music forms and educational values. For example, in the course of "Internationale", the teacher should let the students understand the ideological content they want to convey through the appreciation of music, and make full use of their imagination and insight to deepen their in-depth understanding and absorption of the noble faith, ideological quality and international feelings in literature, so as to achieve the cultivation of students' correct thinking. In the class of "Jasmine Flower", teachers can cultivate comprehensive quality in the form of group work, so that they can deeply experience the beautiful environment of music, explore and explore the melody, rhythm, timbre, etc. contained in it, improve students' aesthetic ability and level, and use beautiful music to cultivate students' sentiment, so that students can truly learn from quality education to distinguish the true, the good and the beautiful, So as to optimize the effect of quality education.

### 4. Improve college students' aesthetic outlook in an all-round way

The aesthetic ability of college students is closely related to their own quality, and music teaching is a major means to improve their aesthetic quality. Music contains various elements, such as

rhythm, melody, speed, etc., which are all forms of music. Music creators often express their feelings and emotions through music, so teachers should pay attention to the guidance of music to let them understand the feelings, contents and expression methods of music. In music teaching, teachers should start with music feeling, understanding, expression, appreciation, creation and other aspects, firmly grasp students' aesthetics and promote their development. The relationship between various disciplines is closely linked and mutually reinforcing. Music education in higher vocational schools should ensure the integrity of teaching by cultivating students' interests, improving their aesthetic education ability and paying attention to some of them. Only in this way, the basic function of music teaching can be fully played, and its profound connotation can be better reflected, so that the aesthetic level of students can be improved.

#### 5. Actively carry out various group internships

Under different teaching methods, teachers should give full play to their diverse teaching effects. When carrying out quality education, we can organize various kinds of community activities according to the music we create, such as chorus band, electroacoustic band, national band, etc., to cultivate students' collective spirit, improve their team spirit, and maximize their

professional and technical development. In group practice, students are guided to focus on each other in group activities, ensuring their cooperation and learning, cultivating their collective consciousness and spirit, giving full play to the influence of music education on students' quality education, and meeting students' personalized learning needs. At the same time, through group practice, they can enhance their creativity and imagination, make their will more firm, brave and responsible, and develop their comprehensive quality in an all-round way.

### Conclusion

In short, the teaching focus of higher vocational and technical colleges is to improve the comprehensive quality and comprehensive ability of college students, actively respond to the moral education in quality education, promote the all-round development of students, and provide the society with excellent talents with comprehensive quality and ability. Setting up music majors in higher vocational schools is a major response to the implementation of quality education in China. Under the conditions of running a school, we should link the conditions of running a school with the actual situation of the school and adopt various teaching methods to promote the all-round development of students.

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