

The combination of "bright" and "dark" in the reform of vocational education in higher vocational colleges

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Abstract: At present, higher vocational colleges should carefully sort out and summarize the current problems in explicit and implicit teaching, and correctly grasp the positive role of the unity of the two. Therefore, higher vocational education can promote the integration and unification of explicit education and implicit education by strengthening explicit ideological and political education, refining implicit ideological and political education, excavating educational elements, broadening the carrier of ideological and political education, grasping educational guidance, highlighting personality charm, etc., accelerate the comprehensive and three-dimensional development of ideological and political education, improve the ideological and political level and core literacy of contemporary college students, and promote the core competitiveness of the school.

Key words: Vocational education reform; Dominant, recessive, college

In 2019, the National Vocational Education Reform and Implementation Plan proposed that "we should take the standardized construction as the breakthrough to guide the development of higher vocational colleges, improve the higher vocational colleges, serve the modernization of modern manufacturing industry, modern service industry, modern agriculture, modern agriculture and modern vocational education, and provide institutional guarantee and talent support". The ideological and political work of college students is a major part of the moral education work in colleges and universities. It is of great significance to promote the reform of vocational education and improve the comprehensive ability of the people. The combination of the two can promote the comprehensive and three-dimensional development, thus effectively enhance the ideological and political quality and core quality of colleges and universities, and then enhance the core competence of colleges and universities.

1. The reform of vocational education puts forward new requirements for ideological and political education in higher vocational colleges

"Vocational education and general education are two different types of education, which have the same important status", "guide vocational colleges to take good ideological and political theory courses, promote the pilot work of comprehensive reform of 'three complete education' in the field of vocational education, make all kinds of courses and ideological and political theory courses go together, and strive to achieve a high integration of vocational skills and professionalism", which not only indicates the particularity of vocational education, It also puts forward new requirements and tasks for ideological and political education in higher vocational colleges.

(1) We should build the ideological and political education model with higher vocational characteristics. On-the-job Before the type of vocational education is determined, higher vocational colleges should refer to the ideological and political education

model of undergraduate colleges. However, the current industrial structure and economic development stage of the country needs a large number of technical and skilled talents, rather than academic research talents, which determines that higher vocational colleges cannot continue to use the ideological and political education methods of undergraduate colleges. Higher vocational colleges should proceed from their own reality, follow the characteristics of higher vocational students, creatively integrate various educational resources such as Chinese traditional culture, craftsman spirit, model worker spirit, etc. into ideological and political education, improve the affinity and pertinence of ideological and political education, and meet the needs and expectations of the generation and development of higher vocational colleges.

(2) We should strive to train excellent technicians with good quality and technical level. Higher vocational colleges are employment-oriented, which not only undertakes the important task of delivering skills and skills to the society, but also undertakes the mission of "poverty alleviation". According to the characteristics of higher vocational colleges, colleges and universities must further implement the "20 Articles of Vocational Education", improve the talent cultivation system, pay attention to the ideological and moral construction of students, strengthen the training of practical and practical skills, fully tap and tap the potential of students, and improve their overall level and social competitiveness. Cultivate excellent professional and technical personnel with equal emphasis on morality and technology.

2. The driving effect of the combination of light and dark in higher vocational colleges

Explicit and implied are two different forms. The two kinds of opposition and combination are the prerequisite and necessity of each other. In this case, explicit teaching has been for a long time, but it is only an idea. Until the early 1990s, "implicit education" was proposed. Explicit education, with clear objectives, fixed teaching objects and significant educational effects, is an irreplaceable main form of higher vocational education. Postmodern Jackson first put

forward the concept of "silent meeting". It affects the educated in an indirect, implicit and unconscious way to achieve the goal of education.

(1) Combining the bright side with the dark side can optimize the way of ideological and political work in colleges and universities. Compared with ordinary colleges and universities, vocational schools have a large distribution of students, which is relatively weak on the whole, with low overall level, less theoretical knowledge and low enthusiasm for learning, but strong practical skills, which are characterized by their own particularity. In the ideological and political work, the ideological and political work is more through the infiltration of the ideological state and spiritual realm of college students. However, in practice, because the way of thinking in vocational schools is often external, clear and fixed, it can not arouse students' enthusiasm for learning, and it is easy to arouse their disgust. Promoting the combination of "bright" and "dark" conforms to the development and psychological needs of higher vocational students, changing the traditional "moral education" mode and broadening the content of "moral education", which is the new pattern of "new" vocational school moral education in the new era.

(2) Combining the bright side with the dark side has improved the quality and ability of college students. Many factors will have a certain restrictive effect on the growth of young college students. Therefore, higher vocational colleges should teach students according to their aptitude according to their actual situation, and tailor their own teaching plans for different students according to the actual situation. The ideological work of college students is mainly "people-oriented" and shoulders the important task of establishing morality and cultivating people. If ideological and political work is "life", then it is like a "capillary" to the blood. Only every capillary of the body is smooth, so that the blood will flow smoothly and the body's function can be maintained. The combination of explicit and implicit teaching can promote the complementation of the advantages between the two, make the "striking waves" play the maximum role, and achieve the effect of "moistening things and silence" in the dark teaching, so as to further promote the ideological and political work of higher vocational schools.

(3) The combination of bright side and dark side can promote the development of high quality. With the broad prospects for the development of vocational education in China, vocational education is facing increasingly serious challenges. What is more prominent is the overall ability of colleges and universities. Through the analysis of colleges and universities, we can see that colleges and universities should strengthen the connotation construction of colleges and universities on the basis of strengthening colleges and universities. "Double universities" and "model schools" are all good examples. Combining the rigor of theoretical indoctrination with the silent infiltration function organically can not only improve the appeal of the times, but also fully mobilize and stimulate the spirit of ownership of the majority of teachers and students, further consolidate the ideological foundation of unity and hard work of the whole school, and gather wisdom and strength for the comprehensive strength of higher vocational colleges.

3. The combination of "bright" and "dark" in higher vocational colleges

Most vocational and technical colleges are upgraded and

merged from the original technical secondary schools. Compared with ordinary colleges and universities, they have short running time and lack of experience in running schools. In the ideological and political work of college students, there are mainly the following aspects: the effect of moral education is not prominent, the content is not attractive enough, and the depth of activities is not enough.

(1) Emphasizing dominance while ignoring recessiveness, the concept is not new; Explicit education has clear objectives, strong guidance and quick results. For a long time, higher vocational schools have generally adopted this education mode in psychological work. At the same time, educators and managers have also formed a teaching carrier that combines the theoretical system and theoretical system of Marxism and Chinese corporatism in the form of ideological and political teaching, academic reports, special speeches, etc., but ignore its subtle role, causing the disgust of the educated. At present, although higher vocational schools have realized the importance and advantages of "concealment", their development in some aspects has been restricted by the long-term work inertia and the lack of relevant theoretical research. In this regard, the theory and practice of the combination of "bright" and "dark" in vocational schools are still relatively deficient, and there are blind and random characteristics in practical work, which leads to poor effectiveness.

(2) It pays attention to form but ignores reality and lacks depth. Some vocational schools have the phenomenon of copying, copying and copying, which has led to the negative effects of students' "meeting", "speaking", "going through the motions" and so on. In practical work, due to overemphasizing novelty and ignoring the purpose of propagating Marxism and socialism, it has lost its clear guiding significance. In addition, at present, the activities carried out by higher vocational schools are in various forms, but lack of representative activities, lack of representative activities, inadequate overall planning and design, weak overall planning, and activities for the sake of activities, resulting in extensive cultural activities of the school, and its value-oriented role is not strong. At the same time, due to its lag, lag and other reasons, college students' acceptance of their learning is not high.

(3) The teaching ignores the training, and the guidance is not in place. At present, most of the students in vocational and technical colleges are "post-00" who are open-minded, pursue freedom, accept new things, have the courage to try and break through. However, the traditional ideological and political courses are mainly taught by teachers and adopt the teaching method of "cramming". The teachers teach on the stage, and the students on the stage are dozing. The classroom atmosphere is heavy, and the teaching effect is poor. The students have a psychological weariness. At the same time, in the special report held by colleges and universities, there is also the problem of paying too much attention to theory and ignoring practice, which leads to poor results in student training. Teachers and administrators are in a high position, forcing the educated to follow a certain code of conduct, passively accepting specific theories, ignoring their training and guidance functions, and ignoring the personalized guidance functions of teachers.

4. The deep integration of higher vocational colleges from "bright" to "dark"

At present, higher vocational colleges should adopt scientific,

scientific and scientific teaching methods and means, shoulder the mission of cultivating high-quality technical and skilled personnel, and promote the realization of China's dream of manufacturing power.

(1) Strengthen explicit thinking, refine implicit thinking, and build a "concentric circle" community. At the national college students' ideological and political work conference and the teacher training seminar, the importance of ideological and political work in the new era was fully recognized, and the combination of "bright" and "dark" was emphasized. Higher vocational and technical colleges should strengthen the top-level planning, formulate specific guidance, and give full play to its auxiliary and infiltration functions in extensive publicity and teaching, so as to make it resonate with the same frequency and move in the same direction. First, we should fully open the ideological and political theory course, and reform the ideological and political theory course by using various forms such as "super star", "micro class", "Mu class" and "turn class", so as to realize the organic connection between online and offline teaching, increase the interest and knowledge of classroom teaching, and make the ideological and political theory course more precise, practical and detailed. Second, we should actively promote the development of "curriculum ideological and political", change the situation that traditional subject education focuses on intellectual error, strengthen ideological and political education of college students through professional technology and knowledge, maximize the function of the main channel of the classroom, and guide students to firmly establish confidence in the socialist road, theory, system and culture with Chinese characteristics.

(2) Explore the content of moral education, expand the content of ideological and political teaching, and construct the teaching mode of "big ideological and political". In the implementation of ideological and political work for college students, in addition to the dominant educational resources, the rest are "potential". Therefore, the hidden education of vocational schools covers a wide range, including education, teaching management, activity arrangement and planning, teaching buildings and dormitory buildings. Higher vocational education should be based on its own characteristics and give full play to the advantages of new media. In terms of curriculum development, activity design, education and

teaching management, system construction, campus construction and other aspects, it should take "ideological and political class" as the theoretical guidance, "curriculum ideological and political" as the main approach, and "daily ideological and political" as the main carrier to strengthen the cohesion of moral education. In 2020, the great campaign against the new type of pneumonia epidemic has added a new connotation to the ideological and political work of college students. In the ideological and political work, we should explore the spiritual connotation of anti epidemic from multiple perspectives, highlight the heroic feat of the CPC in uniting and leading people to create a history of similar diseases, and guide young students to firmly follow the party and listen to the party's words.

(3) Strengthen the education and guidance of students, highlight the personality of students, and maximize the teaching effect. Under the environment of higher vocational education, higher vocational students should not only have higher professional quality, but also have good moral quality. Higher vocational and technical colleges should often hold symposiums to actively understand and grasp the needs of students, and find and grasp their interests and learning priorities and skills in teaching, so that they can happily understand and grasp their world outlook, outlook on life and values. The ancients said: "Trust teachers, respect teachers, respect teachers, and respect teachers;" Respect teachers, learn students' behavior "is a unique personality charm of college students. Teachers in higher vocational schools should do what they say and do, win the trust of students with excellent teachers' ethics, and educate and influence students with their own charm and knowledge charm. At the same time, while cultivating professional ability and spirit, we should also pay attention to the cultivation of professional ethics and professional ethics, and cultivate technical and technical ability with both ability and morality. On the basis of vocational skills training, strengthen the cultivation and practice of socialist core values. In the new era, facing the new development trend, colleges and universities must organically combine "dominance" and "darkness", give full play to the role of "new media", constantly deepen the reform and innovation of ideological and political education, and vigorously promote the modernization of ideological and political education in higher vocational colleges.

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