

Practice of "three dimensional and two levels" vocational secondary vocational training

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Abstract: According to the spirit of the Guidelines for Labor Education in Universities, Middle Schools and Primary Schools (for Trial Implementation), through school-based interpretation of the meaning of labor in secondary vocational schools, this paper discusses the "three-dimensional and two-level" labor teaching mode of labor education, and analyzes the actual effects of labor, productive labor and service labor through the strength of family, school and society, so as to provide reference for similar researchers.

Key words: tertiary vocational secondary vocational training

In March, the Central Committee of the Communist Party of China and the State Council issued the "Opinions" and the "Opinions on Comprehensively Strengthening Labor Education in Universities, Middle Schools and Primary Schools in the New Era". In order to implement the requirements of the Opinions and further promote the comprehensive quality education based on morality, intelligence, physique, labor, labor and labor, the Ministry of Education of the People's Republic of China issued the Guiding Outline of Labor Education in Primary and Secondary Schools (Trial) in July 2020, which clearly stated that secondary vocational schools should incorporate labor education into the public basic curriculum of secondary vocational schools, integrate the forces of families, schools and society, and actively arrange students to participate in daily life Production labor and service labor, focusing on the combination of professional characteristics, carry out labor education with practice and training as the main carrier, and build an ecological chain of labor education suitable for secondary vocational education, so as to cultivate students' labor literacy, promote labor spirit, strengthen labor skills, and truly realize "cultivate one's moral integrity and promote technology through labor".

1. The current implementation of labor education in China

According to the "Current Situation, Problems and Analysis of Labor Education - 2019 Survey Report on Labor Education in Primary and Secondary Schools in Zhejiang Province" issued by the Zhejiang Provincial Education Research Office, the "2019 Survey Report on Labor Education in Primary and Secondary Schools in Zhejiang Province" issued by the educational research institute and the current labor education work carried out by the Yinzhou Vocational Education Center School in Ningbo (hereinafter referred to as "Yinzhou"), the current problems are as follows.

1.1 The enforcement object of China's labor law is relatively single

From a large perspective, in labor teaching, schools often "fight alone", while society and family are "absent",

At the individual level, teachers or teachers are the primary responsible person of the class, and students' collective participation consciousness is not strong. Therefore, there are fewer comprehensive practical training courses in vocational experience and problem solving, and the coverage of creative labor teaching is narrow.

1.2 In the absence of planning for labor relations, secondary vocational colleges urgently need to establish a school-based labor curriculum.

At present, the current labor curriculum in China is 16 class hours, and its implementation is mainly carried out by class. The lack of comprehensive and systematic training and the guidance of typical examples leads to poor teaching results.

1.3 Imperfect labor quality evaluation system

Most primary and secondary schools do not take labor ability as the overall quality evaluation index of students, nor do they conduct a comprehensive evaluation of the work in the classroom, let alone a comprehensive record of the work in the classroom and the results of the work.

2. The meaning of "three dimensions and two levels" in labor law

According to the reality of vocational schools and the reality of vocational schools, this paper systematically discusses the work practice of vocational schools, and puts forward some practical, feasible and referential work education models. According to the requirements of the Notice, the school integrates the forces of schools, families, society and enterprises, and creates a "three-dimensional and two-level" labor teaching system in the way of home-school combination and industry-education integration. Three-dimensional refers to daily life labor, production labor and service labor, and their specific meanings are shown in attached Table 1; Labor education is divided into two levels: one is to establish labor values and cultivate positive labor attitudes; The second is the improvement of labor education skills and the training of labor quality.

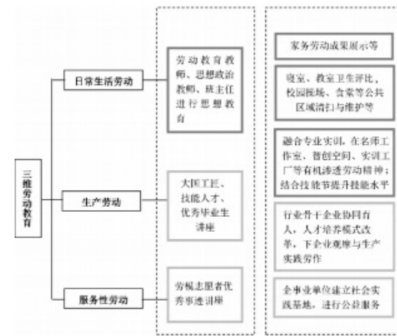


Figure 1 "three-dimensional" labor connotation

3. Implement "three dimensions and two levels" labor teaching

3.1 Establish a sound "four in one" reeducation through labor system

The school, society, family and enterprise have made joint efforts to build a "four in one" labor relations management system, set up a "reeducation through labor union", and regularly hold union work. The "Three-dimensional and Two-stage" Labor Education Implementation Plan is jointly formulated at the school level by coordinating the principal's office, student development center, teacher development center and social service center. Relying on the characteristics of the discipline, combining the professional characteristics of the students, and combining the professional characteristics, the vocational skill training courses and activity system are established, the labor practice inside and outside the campus is strengthened, and the "academic craftsman" is cultivated.

3.2 Implement the "three levels and five categories" labor law syllabus

The matching "three dimensional and two levels" labor teaching system can establish "three levels and five types" labor teaching courses with general education courses, professional infiltration courses, comprehensive courses, innovation courses and characteristic courses as the core at three levels of daily life labor, production labor and service labor. Through special lectures, classroom learning, theme activities, skill practice activities, volunteer service activities and other ways, we will carry out labor awareness, labor practice and labor innovation activities in conjunction with schools, enterprises and institutions to improve students' labor literacy, labor quality and labor skills.

Ordinary class. Through the five major categories of special lectures, classroom learning, labor publicity week, theme activities, and volunteer activities, college students will be trained to have a basic understanding of labor. The first, the second and the third provide students with 24-hour teaching, and the second and the

third are conducted in their spare time, including campus greening, environmental protection, domestic experts, and craftsmen entering the campus.

Vocational infiltration teaching. Take bluebird studio, Yangming commercial studio, Zhichuang space and other off-campus internship, public appliance maintenance, family photo photography and other activities. In this process, schools can combine to make "labor education" truly enter thousands of households through "I do, I can, and use our knowledge to deal with daily chores".

A comprehensive syllabus. The course content includes practice courses, community courses, skills practice courses and volunteer service courses. We can create a "farming paradise" to carry out fruit and vegetable planting, housework skills and other physical exercises; Improve the space of "technology+heritage", carry out UAV shooting, robot programming, manual production, etc; Set up skill associations, shoot enrollment promotional films, and produce school song short films.

Creative class. The main content of the creative course is "hard work, honest work and creative work", including classroom learning, theme activities, special lectures and skill competitions. In the classroom, there are three main themes: class creative classes, small production inventions, and live marketing; Special assignments include: creative entrepreneurship plan, comprehensive practice report defense, scientific research paper writing. The competition covered the "Internet plus", "Zhejiang Entrepreneurship Skills Competition" and "Internet plus" Skills Competition for Universities in Zhejiang Province ". Professional teaching. The courses of this major mainly include theme activities, volunteer service, skill practice, etc. Specifically, it can take the form of labor education week, knowledge contest, debate contest, campus labor skills contest, festival theme activities, etc. to provide college students with social services, entrepreneurship street charity sale, public performance and other voluntary services, and carry out holiday internship, internship, research tour and other skills practice.

3.3 Three-dimensional evaluation system for workers

Using modern information technology such as big data and cloud platform, we can build a "three-dimensional" labor quality evaluation system. Through real-time dynamic, real and scientific process evaluation, we can give play to the educational orientation of evaluation and feedback improvement effect. The evaluation system is a multidimensional computer information system that includes daily life labor, production labor and service labor. The system will conduct a large amount of statistics and statistics on the data collected every day, and establish a scientific evaluation mechanism to comprehensively evaluate the labor ability of students in secondary vocational schools.

4. The effect of implementing "three dimensions and two levels" in labor teaching

4.1 Educate college students on correct labor concepts and cultivate their enthusiasm

With the penetration of compulsory courses, practical activities and professional courses as the core, create a large labor education field of "school+family+community", enrich students' labor

experience, improve their labor ability, and help students establish correct labor values and cultivate positive labor spirit through special lectures, theme education activities, voluntary service activities, etc.

4.2 Strengthen the training of college students' labor ability and cultivate their excellent work style and quality

Combine labor and vocational training organically, combine the teaching of career planning, make full use of campus, campus and outdoor teaching platforms, guide students to actively participate in actual productive and service labor, comprehensively improve students' labor skills, labor habits, and labor attitudes, help students establish a correct concept of career and money, and enable students to have a new craftsman who strives for excellence, loves work, and selfless dedication The character of the new model worker.

4.3 Establish high-quality reeducation-through-labour teachers and improve the ability of professional penetration

Through the training of teachers, a group of high-quality labor educators are formed together with class teachers, innovation and entrepreneurship instructors, ideological and political instructors, and full-time teachers. They constantly accumulate practice in the front-line work practice, constantly improve the practical ability of labor education, and improve students' scientific attitude, normative awareness, efficiency concepts and innovative spirit.

4.4 Establish social influence, give play to the regional demonstration effect, and achieve obvious results through the "three-dimensional and two-stage" labor education.

Major media in Ningbo have carried out the "practical study of" three-dimensional and two-stage "labor education in secondary vocational schools", and achieved the success of municipal projects, and achieved certain social effects. At the same time, the Central Academy also organized special lectures and forums on labor education, and carried out a series of cooperation and cooperation across the province, which played a role in promoting regional demonstration.

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